

**MISSION** As an inclusive, accessible, student-centered community college, we foster exceptional teaching and learning opportunities that result in intellectual and social growth, economic advancement, and engaged citizenship.

**VISION** GCC will be the college of choice, known for its highly innovative and individualized educational experiences, life-long learning opportunities, and ability to empower students to lead in a changing world.

**VALUES** In order to offer the highest quality academic experience and maintain a welcoming environment to all students and staff, GCC holds the following core values that we express in both the classroom and our daily lives:

- **Community** We commit to effective collaboration and open communication; we are united by our shared purpose and we value our connections with the broader community in which we serve.
- **Diversity** We embrace the uniqueness of all individuals and groups for their ability to enrich every aspect of our teaching and learning environment.
- **Integrity** We adhere to high ethical standards and practices; we value honesty, fairness, and transparency in all endeavors.
- **Learning** We foster a creative, innovative, and collaborative environment that stimulates academic achievement and life-long learning.
- **Opportunity** We invest in student access, equity, and success to support individual growth, development, and advancement; we value each community member's distinctive potential and capacity to contribute.
- **Respect** We strive for civility, courtesy, and thoughtfulness, while recognizing and appreciating different points of view.

### **STRATEGIC PRIORITIES and CORE OBJECTIVES**

**<u>Priority 1: Student Support and Success</u> – Commit to the success of every student; provide programs and services designed to assist our diverse student body in achieving individual educational goals.</u>** 

- **Core Objective 1**: Support students in their development and achievement of individual educational goals.
- **Core Objective 2**: Support student progress rates at all segments of the college career.
- **Core Objective 3:** Support academic progress of students needing developmental support.
- **Core Objective 4**: Improve successful outcomes (completion, transfer, and/or employment) for full-time and part-time cohorts.

**<u>Priority 2: Teaching and Learning</u>** – Provide dynamic educational experiences that afford all members of the college community flexible opportunities to meet their career, educational, and personal enrichment goals.

- **Core Objective 1:** Develop an inclusive teaching and learning-centered environment that fosters student success and attainment of Institutional Learning Outcomes.
- **Core Objective 2:** Support faculty and staff development toward creating an environment of pedagogical and andragogical excellence.
- **Core Objective 3:** Continue meaningful, cyclical assessment of courses and programs to ensure relevance, quality, and compliance.
- **Core Objective 4:** Expand student opportunities to apply learning beyond the classroom environment (e.g. internships, community service, cooperative learning, etc.)







• **Core Objective 5**: Expand student learning opportunities that reduce or eliminate time and place restrictions.

# **<u>Priority 3: Diversity and Inclusive Excellence</u>** - Cultivate a community that fosters respect and appreciation for individual and group differences. Demonstrate our commitment to the values of equity, diversity, and inclusion throughout all endeavors.

- **Core Objective 1:** Increase recruitment, retention, and completion of underrepresented student populations.
- **Core Objective 2:** Create opportunities to help students develop competencies associated with equity, diversity, and inclusion within courses, certificates, and/or degree programs.
- **Core Objective 3:** Expand co-curricular and student life opportunities that will foster interactions to help students develop competencies associated with diversity, inclusion, global citizenship, social justice, equity, and community fairness.
- **Core Objective 4:** Increase employment and retention of underrepresented populations.
- **Core Objective 5**: Enhance the cultural awareness, skills, and competencies of employees.



**<u>Priority 4: Fiscal, Operational, and Infrastructure Sustainability</u> - Maintain efficient, effective operations; identify and pursue new or additional sources of revenue and financial support; monitor and improve campus infrastructure; foster a safe environment.** 

- **Core Objective 1**: Pursue opportunities to increase sources of revenue.
- **Core Objective 2**: Continue offering competitive tuition and fee rates within the Western New York region and beyond.
- **Core Objective 3:** Act as good stewards of college resources and maintain accountability to stakeholders and partners.
- **Core Objective 4:** Develop and implement strategic initiatives in support of economically, socially, and environmentally sustainable goals.
- **Core Objective 5**: Align and execute all institutional master plans (facilities, technology, etc.) in conjunction with the College's Strategic Plan.

<u>Priority 5: Campus and Community Engagement</u> – Create an open and transparent, trust-based environment that inspires creativity and innovation. Cultivate and foster meaningful relationships with community partners.

- **Core Objective 1:** Broaden and refine communication channels to promote institutional transparency, collaboration, and effectiveness.
- **Core Objective 2:** Provide and support faculty and staff with opportunities to contribute to the college community and the GLOW region.
- **Core Objective 3:** Support the emotional, physical, and social wellness of our students, faculty and staff.
- **Core Objective 4**: Enrich the local workforce by increasing collaboration with key employment sectors and offering programs to address gaps in the employment skills throughout the community.
- **Core Objective 5:** Strengthen synergies from community partnerships and legislative advocacy efforts in ways that support our mission and values.





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